

## Aspire2create Animation: Euro-Aspire Framework

A Competency Framework and Toolkit for trainers working in the non-formal learning sector in the creative industries and arts sectors. <https://youtu.be/lzw1nguZC8Y>

### Transcript in English:

1. The Euro-Aspire Framework was created by artists, educators and employers to recognise and validate essential professional competencies gained through work experience and internships in certain sectors of the creative and cultural industries in Europe.
2. So far the framework has been used for 3 key worker profiles: the apprentice, the competent worker and the expert worker.
3. The Framework can be used in 3 important ways:
  - to check the achievement of required competencies for a specific profile;
  - as a learning agenda to achieve a profile at the next level;
  - and to identify transferrable skills for professional mobility;
4. Freelancers, employees and apprentices can achieve this professional validation on-line. After enrolling as a candidate, you will be able to access the programme, tools and guidelines through the on-line learning environment.
5. You will be allocated a mentor and gain support to prepare a portfolio of materials that can consistently demonstrate each of the required competencies.
6. There are 9 simple stages in this process:
  - (1) You will make contact with your mentor and be given an overview of the validation process.
7.
  - (2) You will compile a validation portfolio of materials that demonstrate your competencies. The portfolio can include audio-visual excerpts, photos; links to blogs and websites; reviews and articles; witness testimonies and references from employers or contractors. These materials must have a direct reference to you and your work contribution.
8. You will need to consider :
  - if the competencies are **currently** used by you and have been gained during the last 2-3 years;
  - if the actions, behaviour or documentation in the support material are **valid** and match the competence being reviewed for the appropriate profile;
  - if the support material is **authentic** and has been produced by you. If it has been computer-generated or incorporates a team effort then your role and contribution has been clearly identified.
  - if you have included **sufficient** support material to make a judgement about whether you have demonstrate the relevant competence consistently in a range of appropriate settings, as required;

We commit to ensuring a consistent and **reliable** review process across all candidates and over time. This is achieved by having 2 peer reviewers for each candidate and an external moderator to monitor and record all these aspects over time.

9. (3) You will use the Self-Assessment Tool to upload your whole validation portfolio in the on-line environment. Then you can link relevant materials in your portfolio to each of the specific competencies. It is possible to link one excerpt of support material to more than one competence, if appropriate. You can also insert other relevant information in a text box to inform and guide peer reviewers.
10. (4) The completed Self-Assessment Tool will be given a final check by the mentor when you are satisfied that all the required competencies have been clearly demonstrated.
11. (5) The first peer reviewer, previously acting as your mentor, will then review your submission using the Assessment Tool in parallel with a second peer reviewer. If both reviewers agree that you have consistently demonstrated the competencies at the appropriate level then you will proceed to the next stage of the validation process. If not, you may be asked to submit further material in order to progress.
12. (6) Then, you will be required to submit two critical reflections on your professional practice: a Self-Awareness Statement that identifies your strengths and development needs and a Values Statement that identifies the impact and influence of your own values on your practice. These can be uploaded as audio, video or text files.
13. (7). The final stage of the Validation process will be a Professional Dialogue between yourself and 2 peer reviewers. This will last approximately 30 minutes (or 45 minutes if you need an interpreter). During this dialogue you will be asked some prepared questions with further follow-up questions to examine your professional contribution in more depth.
14. (8). You will receive feedback from the 2 peer reviewers who will record their decisions to validate your competencies in a Peer Review Report or to request further material or dialogue with you.
15. (9). If you have been successfully validated you will receive a professional award with certification at the appropriate level.

Currently, thanks to the Euro-Aspire Framework and the Aspire2Create project, if you work in the Cultural Learning and Creative Enterprise Advice sectors you can have your professional competencies recognised, validated and certificated in this way. However, the Euro-Aspire Framework could be used by other employers and employer associations in the creative sector or beyond.

---

**Aspire2Create** is an international venture for trainers in the cultural and creative industries led by Collage Arts with European partners: Rinova (UK), Prostor Plus (Croatia), Kau Academy (Estonia), Materahub (Italy) and RDA Senec-Pezinok (Slovakia). Funded by the **European Lifelong Learning Programme**, over the past 2 years the project has been transferring and testing the **Euro-Aspire Framework**, a Competency Framework and Toolkit for trainers working in the non-formal learning sector in the creative industries and arts sectors. [www.aspire2create.eu](http://www.aspire2create.eu)

---

*This project has been funded with support from the European Commission. This communication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.*